



Institutional Development Plan

GCW Madlauda

Institute Details						
College Name	Category	Location	Establishment Year	Affiliated University	Statutory Body	Year & Nature of Affiliation
GCW Madlauda (Govt)	Girls	Rural	2014	Bhagat Phool Singh Mahila Vishwavidyalaya Khanpur Kalan, Sonapat		2018

Vision and Mission	
A. Describe the institution's vision for its future - the institution's expectations for its future self, embodying where the institution wants to be.	
Govt. College for Women, Madlauda, established in May 2014, serves as an educational institution for rural areas. With approximately 1,400 students, the college offers undergraduate and postgraduate programs in Arts, Science, and Commerce. Vision Statement: "Empowering women through quality higher education, our institution envisions becoming a beacon of academic excellence and innovation. We strive to create a nurturing environment that fosters intellectual growth, critical thinking and social responsibility, enabling our students to emerge as confident, compassionate, and globally competent leaders. We aim to become a model institution for women's empowerment, contributing to the socio-economic development of our region." Future Expectations: - State-of-the-art Infrastructure: Modern, well-equipped facilities that support innovative teaching-learning practices. - Research and Innovation: Encouraging research, innovation and entrepreneurship among students and faculty. - Industry Partnerships: Collaborating with industries to provide practical training, internships and job opportunities. - Holistic Development: Fostering holistic development of students through extracurricular activities, sports, and community service. - Alumni Network: Building a strong alumni network to support students and promote institutional growth.	
B. Describe the overall mission and purpose of the institution	
Mission: "Our mission is to provide quality higher education to women, empowering them to achieve their full potential and become leaders in their chosen fields. We strive to create a supportive and inclusive learning environment that fosters academic excellence, critical thinking and social responsibility. Through innovative teaching-learning practices, research opportunities and community engagement, we aim to equip our students with the knowledge, skills and values necessary to succeed in an ever-changing world and make a positive impact in their communities." Purpose: The purpose of our institution is to: - Provide accessible and affordable higher education to women. - Foster intellectual growth, critical thinking, and personal development among students. - Prepare students for successful careers and leadership roles. - Promote social responsibility, community engagement, and civic participation. - Contribute to the socio-economic development of our region and beyond. Major Components 1. Governance and Strategic Planning Objective: Establish transparent governance and decision-making processes. Form a College Development Committee i.e. IQAC for planning and monitoring activities. Define long-term goals focusing on women's empowerment and rural development. Regularly update policies to align with UGC and NAAC standards. 2. Financial Resources	



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Objective: Secure funding for growth and sustainability.

Seek grants from UGC, RUSA, and other government schemes.

Collaborate with Gram Panchayat and local businesses for community-based support.

Establish a corpus fund for infrastructure development.

3. Academic Excellence

Objective: Improve teaching and learning outcomes.

Introduce innovative teaching methods like ICT-enabled classrooms and flipped learning.

Regularly update the curriculum by affiliated University to meet industry demands.

Organize workshops, seminars, and faculty development programs.

Strengthen postgraduate research opportunities in Hindi and Political Science.

4. Research and Intellectual Property

Objective: Promote research culture.

Establish a research cell to guide faculty and students in undertaking projects.

Collaborate with universities for joint research initiatives.

Encourage faculty to publish research papers in reputed journals.

5. Networking and Collaboration

Objective: Build partnerships for academic and professional growth.

Collaborate with nearby institutions for shared resources and expertise.

Partner with industries to provide internships and training for students.

Develop linkages with NGOs for social outreach programs.

6. Human Resources Development

Objective: Strengthen faculty and staff capabilities.

Recruit qualified faculty as per UGC norms.

Conduct regular training programs for teaching and non-teaching staff.

Establish a feedback mechanism for continuous improvement.

7. Supportive and Facilitative Environment

Objective: Provide a student-friendly campus.

Establish a grievance redressal system for students and staff.

Conduct personality development and career counseling sessions.

Promote extracurricular activities like sports, cultural events, and NSS.

8. Physical Infrastructure

Objective: Develop adequate infrastructure for teaching and learning.



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Construct well-equipped classrooms, science labs, and libraries.

Establish a computer lab with internet facilities.

Develop sports grounds and recreational areas.

Ensure the campus is accessible to differently-abled students.

9. Digital Infrastructure

Objective: Integrate technology into education.

Develop a digital library with access to e-resources like N-LIST and SWAYAM.

Implement an online learning management system (LMS) for academic management.

Provide Wi-Fi access across the campus.

Implementation Timeline

1. Year 1: Focus on governance, faculty recruitment, and basic infrastructure.
2. Year 2: Strengthen academic programs, digital infrastructure, and extracurricular activities.
3. Year 3: Establish research collaborations and community partnerships.

Expected Outcomes:

1. Improved teaching quality and student performance.
2. Enhanced research and innovation capabilities.
3. Holistic development of students through extracurricular and career-oriented activities.
4. Higher NAAC accreditation and NIRF ranking.

Conclusion

The IDP for Govt. College for Women, Madlauda aims to provide a roadmap for achieving excellence in education. By focusing on strategic governance, academic excellence, and rural community engagement, the college aspires to become a model institution in Haryana.

Principal Details

Principal Name	Mobile No	Email Id	Fax No
Dr. Pradeep Sharma	9416855833	gcwmadlauda@gmail.com	

Nodal Officer Details

Coordinator	Associate Coordinator	Academic Activities	Civil Works	Financial Aspects	Equity Assurance Plan
Name : PARTH SARTHI Mobile No : 8607962858 Email Id : gcwmadlauda@gmail.com	Name : Mobile No : Email Id :		0		



Academic Information						
Academic Session	Program Level	Program Title	Duration	Course Starting Year	Total Seats	Total Students
2024-25	UG	Bachelor of Arts	3	2014	400	380
2024-25	UG	Bachelor of Commerce	3	2014	80	42
2024-25	UG	Bachelor of Physical Sciences	3	2014	40	30
2024-25	UG	Bachelor of Medical Sciences	3	2022	40	28
2024-25	PG	Master of Commerce	2	2022	40	25
2024-25	PG	Master of of Hindi	2	2025	40	37
2024-25	PG	Master of of Political Science	2	2025	40	40

NAAC Accreditation Details				
Cycle	Date of Application	Accreditation Received Date	Grade	Valid Till
1			Not Accredited	

NAAC UGC Autonomy				
Academic Year	AQAR Submission Date	UGC Autonomy Granted	Order No	Order Dated
2024-25		No		

Courses Offered				
Academic Session	Course Name	Course Duration	Programme	Examination Pattern
2024-25	Bachelor of Arts	3	UG	Semester
2024-25	Bachelor of Commerce	3	UG	Semester
2024-25	Bachelor of Physical Sciences	3	UG	Semester
2024-25	Bachelor of Medical Sciences	3	UG	Semester
2024-25	Master of Commerce	2	PG	Semester
2024-25	Master of Arts (Hindi)	2	PG	Semester
2024-25	Master of Arts (Political Science)	2	PG	Semester

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UG Examination Results	
Sl. No.	UG Examination Results
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(a) Examination results for [Previous Academic Year] (Under-Graduate Courses)	
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		SC		OBC		Other Reserved Categories		General		Total	
		M	F	M	F	M	F	M	F	M	F
1 st Year	Appeared	0	98	0	176	0	0	0	157	0	431
	1 st Division	0	11	0	33	0	0	0	52	0	96
	2 nd Division	0	0	0	0	0	0	0	0	0	0
	3 rd / Pass	0	0	0	0	0	0	0	0	0	0
	% Failed	0	87	0	143	0	0	0	105	0	335
2 nd Year	Appeared	0	99	0	154	0	0	0	158	0	411
	1 st Division	0	43	0	82	0	0	0	93	0	218
	2 nd Division	0	0	0	12	0	0	0	9	0	21
	3 rd / Pass	0	8	0	0	0	0	0	0	0	8
	% Failed	0	48	0	60	0	0	0	56	0	164
3 rd Year	Appeared	0	80	0	182	0	1	0	118	0	381
	1 st Division	0	30	0	87	0	1	0	67	0	185
	2 nd Division	0	19	0	23	0	0	0	15	0	57
	3 rd / Pass	0	0	0	0	0	0	0	1	0	1
	% Failed	0	31	0	72	0	0	0	35	0	138

PG Examination Results

[illegible][illegible]



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Student Enrollment							
Student Details	UG (1st Year)	UG (2nd Year)	UG (3rd Year)	PG (1st Year)	PG (2nd Year)	Diploma / Certificate	Total
Total students	431	411	381	102	25	0	1350
No. of Female Students	431	411	381	102	25	0	1350
No. of SC Students	98	99	80	20	4	0	301
No. of OBC Students	176	154	182	26	8	0	546
No. of students in Physically Disabled category	0	0	1	0	0	0	1
No. of students in other reserved category	0	0	0	0	0	0	0

Student Dropout							
Student Details	UG (1st Year)	UG (2nd Year)	UG (3rd Year)	PG (1st Year)	PG (2nd Year)	Diploma / Certificate	Total
Total students	50	0	0	0	0		50
No. of Female Students	50	0	0	0	0		50
No. of SC Students	18	0	0	0	0		18
No. of OBC Students	15	0	0	0	0		15
No. of students in Physically Disabled category	0	0	0	0	0		0
No. of students in other reserved category	0	0	0	0	0		0

Fellowship/Scholarship/Fee Subsidy							
Student Details	UG (1st Year)	UG (2nd Year)	UG (3rd Year)	PG (1st Year)	PG (2nd Year)	Diploma / Certificate	Total
No. of Students receiving govt. fellowships and other resources in general category	158	133	145	0	0	0	436
No. of Female Students receiving govt. fellowships and other resources	8	0	0	0	0	0	8
No. of SC Students receiving govt. fellowships and other resources	80	79	75	0	0	0	234
No. of OBC Students receiving govt. fellowships and other resources	70	54	70	0	0	0	194
No. of Physically Disabled students receiving govt. fellowships and other resources	0	0	0	0	0	0	0
No. of students in other reserved category receiving govt. fellowships and other resources	0	0	0	0	0	0	0

Education Loan							
Student Details	UG (1st Year)	UG (2nd Year)	UG (3rd Year)	PG (1st Year)	PG (2nd Year)	Diploma / Certificate	Total
No. of Students availing educational loans in general category	0	0	0	0	0	0	0
No. of Female Students availing educational loans	0	0	0	0	0	0	0



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No. of SC Students availing educational loans	0	0	0	0	0	0	0
No. of OBC Students availing educational loans	0	0	0	0	0	0	0
No. of students availing educational loans in Physically Disabled category	0	0	0	0	0	0	0
No. of students availing educational loans in other Reserved Category	0	0	0	0	0	0	0

Other Activities							
Student Details	UG (1st Year)	UG (2nd Year)	UG (3rd Year)	PG (1st Year)	PG (2nd Year)	Diploma / Certificate	Total
No. of Students enrolled in NSS	45	65	90	0	0	0	200
No. of Students enrolled in NCC	0	0	0	0	0	0	0
How many female students of the institution participate in a self-defence programme offered by the college?	20	35	40	5	10	0	110
No. of students participated in programmes:							
a) Swachha Bharat Abhiyan	0	0	0	0	0	0	0
b) Blood Donation	0	0	0	0	0	0	0
c) Organ Donation	0	0	0	0	0	0	0
d) Any Other, Please Specify	0	0	0	0	0	0	0

Campus Placement			
Academic Session	UG Percentage	PG Percentage	Dip Percentage
2024-25	0.00	0.00	0.00

Facilities Laboratory							
Sr.No.	Parameters	Diploma / Certificate	UG	PG	M.Phill	Ph.D	Total
1.	Does the institute have a computer laboratory?	No	Yes	No	No	No	
a)	If yes, specify the no. of computers		70				70
2.	Does the institute have practical laboratories for each class of UG and PG courses?	No	Yes	No	No	No	
a)	If yes, specify Total no of students capacity of the lab		100				100
b)	If yes, specify Total no of students enrolled		400				400
3.	Do the laboratories have sufficient equipment available for students?	No	Yes	No	No	No	

Facilities Library							
Sr.No.	Parameters	Diploma / Certificate	UG	PG	M.Phill	Ph.D	Total
1.	Is the library system Computerized?	No	Yes	Yes	No	No	
2.	Total number of text books and reference books available in library for students		4000	200			4200



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3.	Total number of reference books availbale in library for students		500	100			600
4.	Total number of e-books availbale in library for students		0	0			0
5.	Total number of journals and e-journals available in library for students		0	0			0
6.	Total number of audio books, CD & Videos available in library for students						0
7.	a) Is the library accessible to differntly-abled students?	No	Yes	Yes	No	No	
	b) If yes, describe the facilities provided		Ground Floor	Ground Floor			

Hostel Details for Girls						
Sr.No.	Parameters	Diploma / Certificate	UG	PG	M.Phill	Ph.D
1.	Does the College/Institute have Student Hostel?	N	N	N	N	N
2.	If Yes, Number of Hostels	0	0	0	0	0
3.	Intake Capacity	0	0	0	0	0
4.	Present Students Strength	0	0	0	0	0
5.	No. of SC students in hostel	0	0	0	0	0
6.	Facilities (Common room, Food, Games & Sports, Reading room etc.)	NA	NA	NA	NA	NA
7.	Hostel accommodation fees per month	0	0	0	0	0
8.	Hostel mess fees per month	0	0	0	0	0
9.	Mess management (fully by students / fully by college admin / both)	NA	NA	NA	NA	NA
10.	Are the hostels accessible to differently abled students?	N	N	N	N	N
11.	If Yes, No. of differently abled students in hostel	0	0	0	0	0

Hostel Details for Boys						
Sr.No.	Parameters	Diploma / Certificate	UG	PG	M.Phill	Ph.D
1.	Does the College/Institute have Student Hostel?	N	N	N	N	N
2.	If Yes, Number of Hostels	0	0	0	0	0
3.	Intake Capacity	0	0	0	0	0
4.	Present Students Strength	0	0	0	0	0
5.	No. of SC students in hostel	0	0	0	0	0
6.	Facilities (Common room, Food, Games & Sports, Reading room etc.)	NA	NA	NA	NA	NA
7.	Hostel accommodation fees per month	0	0	0	0	0
8.	Hostel mess fees per month	0	0	0	0	0
9.	Mess management (fully by students / fully by college admin / both)	NA	NA	NA	NA	NA
10.	Are the hostels accessible to differently abled students?	N	N	N	N	N
11.	If Yes, No. of differently abled students in hostel	0	0	0	0	0



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Research Projects Details						
Research Project (Since 2016)	Funding Agency	Amount	Completed (Since 2016)	Ongoing	Sanctioned	Submitted
No. of Major Research Initiatives	0	0	0	0	0	0
No. of Minor Research Initiatives	0	0	0	0	0	0
Any Other, specify NA	0	0	0	0	0	0

Patents Details			
Details	National	International	Commercial
Number of patents obtained since 2016	0	0	0
Number of patents filed since 2016	0	0	0

Incubation Center Details		
Is any Incubation Center	No. of Incubation Center	No. of Start Ups between 2016-2021
N	0	0

Workshops/Seminars/Conferences Organised (Since 2016)				
Type	Level	Funding Agency	Amount	Time Period
0	0	No	0	0

Teacher's Participation in Seminars/Conferences				
Type of Participation	International	National	State	University
Only Attended	0	0	0	0
Chaired Sessions	0	0	0	0
Presented Paper	0	8	2	0
Total	0	8	2	0

Research Publications (Since 2016)				
Details on Research Publications	Scopus Indexed	Web of Science	UGC Care List	Others
Research Papers	5		2	
Books				1
Chapter in Edited Book				
Conference Proceedings				
Any Other, specify				

Consultancy (Since 2016)				
Organisation/Agency	No. of consultancy	Revenue generated	Completed	Ongoing
Central Govt.	0			
State Govt.	0			
Industry	0			



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Any Other, specify				
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Research Programs (Since 2016)

Ph.D Awarded from the Institution	Ph.D Students Enrolled	Research scholars receiving fellowship	Self-sponsored research scholars	Teachers recognised as guides	Teachers acquired Ph.D	Teachers acquired M.Phil
0	0	0	0	0	8	0

Sports Details

No. of students in sports quota	No. of students in sports scholarship	No. of students participated	No. of students awarded	No. of students in Annual Sports Meet
0	0	International Level : 0 National Level : 0 State Level : 0 University Level : 0	International Level : 0 National Level : 0 State Level : 0 University Level : 0	40

Culture Details

No. of Students participated in Sports, Games and other events	No. of Students awarded in Sports, Games and other events
International Level : 0 National Level : 0 State Level : 20 University Level : 50	International Level : 0 National Level : 0 State Level : 5 University Level : 15

Total Income

Sr.No.	Category/Head	
1.	Grants received from UGC	0
2.	Grants received from Distance Education Council	0
3.	Grants received from Other Central Govt. Departments	0
4.	Grants received from state government	341085
5.	Grants received from local bodies	0
6.	Donation	0
7.	Tuition fees	0
8.	Development fees	0
9.	Other fees	0
10.	Interests	0
11.	Sale of Application forms	0
12.	Other Funds	0

Total Expenditure

Sr.No.	Category/Head	
1.	Salary, Allowances and Retirement benefits	303635
2.	Buildings (Construction and Maintenance)	



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3.	Library and Laboratories	
4.	Scholarships	
5.	Grants to College	
6.	Research & Development	
7.	Sports	
8.	Other Expenses	
9.	Accounts (Audit) Status, whether audited? (Yes/No)	No

Curriculum Excellence Details		
Learning outcome of Exam Result	Learning outcome of Employment	Student's Progression Rate
Above 75% : 0 51% - 75% : 0 Pass and upto 50% : 0 Failed % : 0	Students employed after completion of course : 0 Students progressing to Higher Studies : 0	0

Students Applied Per Seat For Each Programme				
Academic Year	Program Name	No. Of Application Received	Seats	Ratio
2024-25	Bachelor of Arts	530	400	1:1.325
2024-25	Bachelor of Commerce	50	80	1:0.625
2024-25	Bachelor of Physical Sciences	45	40	1:1
2024-25	Bachelor of Medical Sciences	40	40	1:1
2024-25	Master of Commerce	35	40	1:1
2024-25	Master of Hindi	60	40	1:1.5
2024-25	Master of Political Science	80	40	1:2

Pedagogical Excellence		
Sr.No.	Question	Answer
1.	Teaching- learning systems currently followed in the institution?	a) IT Enabled Learning b) Traditional Method d) Team Problem Solving e) Practical Orientation NA
2.	Pedagogical tools used for teaching students	a) Presentation b) Demonstration c) Field Study NA
3.	Innovative teaching practices adopted in the institute	a) PT_AOText



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		NA
4.	Does the institute conduct regular industry-academia interface?	N
4(a)	If yes, Mention the number during 2020-21	0
5.	Does the institute have the practice of collecting feedback from students?	N
6.	Does the institute implement the suggestions from student's feedback for improving pedagogy?	N

Academic Administration		
Sr.No.	Question	Answer
1.	Does the institute prepare an academic calendar for the year	Y
2.	Which of the systems does the institute follow?	c) Tutorial System d) Counseling System
3.	Whether detailed lesson plans are given to students?	Y
3(a)	If yes, Is the lesson plan followed strictly?	Y
4.	Does the institute follow a monitoring system for completing courses within a set timeframe?	Y
5.	Type of attendance management system followed by the institute	Monthly
6.	Does the institute use any type of feedback system for appraising the performance of faculty members?	N
7.	Is the rating communicated to teachers for improvement?	N

Infrastructural Development & Maintenance		
Sr.No.	Question	Answer
1.	Is sufficient land available for the expansion of the institute's campus ?	Yes
1(a)	If yes, is there own land available?	Yes
2.	Are men and women hostels adequate as per demand?	No
2(a)	If yes, is there own land available?	No
3.	Are men and women toilet blocks adequate as per demand?	Yes
3(a)	If yes, is adequate space available?	Yes
4	What type of modernisation/renovation works are needed for existing infrastructure? (Select more than one)	Networking
5.	Are the laboratory equipment, relevant to growth of different specializations, available in the institution?	No
6.	Type of infrastructural development work required for non-academic area for the institution (Select more than one)	Sports Complex



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		Dispensaries
		Girls' Common Room
7.	Is infrastructural development work needed in the institute for making it accessible for differently-abled students?	No

Collaboration / Partnering with Knowledge and Skills Hub		
Sr.No.	Question	Answer
1.	Does the institution have institutional/departmental collaborations with others?	Y
2.	Does the institution have a Faculty Exchange Programme (National & International)?	N
3.	Does the institution have a Student Exchange Programme (National & International)?	N

Effective Institutional Governance		
Sr.No.	Question	Answer
1.	Does the institute have a duly constituted governance body?	Y
1(a)	If yes, has it been approved?	Y
1(b)	How frequently the Governing body meets?	Biannually
2.	E-governance initiatives implemented	
2(a)	Has the institution implemented MIS?	Y
2(b)	Has the institution implemented ERP?	Y
3.	How is record keeping and data management done in the institute?	Offline
4.	What type of library management system is there in the institute?	Online
5.	Does the institute have its own active website?	Y
5(a)	If yes, mention web address	

Stakeholders Involvement		
Sr.No.	Question	Answer
1.	Which stakeholders are involved in any mechanism of participatory management in academic, administrative and financial affairs?	Teachers Students Local Authorities

Manpower Management		
Sr.No.	Question	Answer
1.	Does the institute have adequate and skilled manpower (both teaching and non teaching)?	Y
2.	Does the institute have a grievance redressal mechanism for teachers and staff?	Y
3.	What type of staff engagement practices (academic, behavioural & organisational) are followed in the institute?	



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Legal Compliances		
Sr.No.	Question	Answer
1.	Which of these cells are there in the Institute?	Legal Cell Sexual Harassment Cell Anti-Ragging Cell Women Cell

Research & Development		
Sr.No.	Question	Answer
1.	Have the institute identified the thrust areas for research work in the institutes?	N
1(a)	If yes, Please mention the areas	
2.	What type of facilities and incentives are provided to faculty members to manage the research work after getting the funding?	No
3.	Has the institute worked on a student research project?	N

Social Outreach Programmes		
Sr.No.	Question	Answer
1.	Is the Institute involved in any social outreach activities?	Y
2.	Does the institute organise any community/peripheral development programme?	Y
3.	Are the Students given training on self-defence, Yoga & Meditation to augment their physical and mental fitness?	Y

Monitoring & Evaluation		
Sr.No.	Question	Answer
1.	Does the present administration, academic and financial system need monitoring and development for flawless implementation?	N
2.	Does the institute have an IQAC cell?	Y
3.	How often do IQAC meetings take place?	Biannually
4.	Which of the following audits does the institute conduct	Academic Audit Financial Audit

Employment		
Sr.No.	Question	Answer
1.	Which industry employs the most college graduates from your institute?	Banking
2.	Which industry is preferred by the most college graduates from your institute?	Self-run / Family Buisness
3.	Does the college train students on interview skills like CV preparation, Group discussion, Soft skill etc.?	N



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Supporting Students from Disadvantaged Backgrounds

Sr.No.	Question	Answer
1.	What academic programs are female students actively pursuing?	Traditional Under graduate and Post graduate Courses
2.	What academic programs are Scheduled Caste/Tribe students actively pursuing?	Traditional Under graduate and Post graduate Course
3.	What academic programs are differently-abled students pursuing?	Traditional Under graduate and Post graduate Course

Strategic Goals

1. Governance and Strategic Planning

Objective: Establish transparent governance and decision-making processes.

Form a College Development Committee i.e. IQAC for planning and monitoring activities.

Define long-term goals focusing on women's empowerment and rural development.

Regularly update policies to align with UGC and NAAC standards.

2. Financial Resources

Objective: Secure funding for growth and sustainability.

Seek grants from UGC, RUSA, and other government schemes.

Collaborate with Gram Panchayat and local businesses for community-based support.

Establish a corpus fund for infrastructure development.

3. Academic Excellence

Objective: Improve teaching and learning outcomes.

Introduce innovative teaching methods like ICT-enabled classrooms and flipped learning.

Regularly update the curriculum by affiliated University to meet industry demands.

Organize workshops, seminars, and faculty development programs.

Strengthen postgraduate research opportunities in Hindi and Political Science.

4. Research and Intellectual Property

Objective: Promote research culture.

Establish a research cell to guide faculty and students in undertaking projects.

Collaborate with universities for joint research initiatives.

Encourage faculty to publish research papers in reputed journals.

5. Networking and Collaboration

Objective: Build partnerships for academic and professional growth.

Collaborate with nearby institutions for shared resources and expertise.

Partner with industries to provide internships and training for students.

Develop linkages with NGOs for social outreach programs.

6. Human Resources Development



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Objective: Strengthen faculty and staff capabilities.

Recruit qualified faculty as per UGC norms.

Conduct regular training programs for teaching and non-teaching staff.

Establish a feedback mechanism for continuous improvement.

7. Supportive and Facilitative Environment

Objective: Provide a student-friendly campus.

Establish a grievance redressal system for students and staff.

Conduct personality development and career counseling sessions.

Promote extracurricular activities like sports, cultural events, and NSS.

8. Physical Infrastructure

Objective: Develop adequate infrastructure for teaching and learning.

Construct well-equipped classrooms, science labs, and libraries.

Establish a computer lab with internet facilities.

Develop sports grounds and recreational areas.

Ensure the campus is accessible to differently-abled students.

9. Digital Infrastructure

Objective: Integrate technology into education.

Develop a digital library with access to e-resources like N-LIST and SWAYAM.

Implement an online learning management system (LMS) for academic management.

Provide Wi-Fi access across the campus.

Implementation Timeline

- Year 1: Focus on governance, faculty recruitment and basic infrastructure.
- Year 2: Strengthen academic programs, digital infrastructure, and extracurricular activities.
- Year 3: Establish research collaborations and community partnerships.

Expected Outcomes:

- Improved teaching quality and student performance.
- Enhanced research and innovation capabilities.
- Holistic development of students through extracurricular and career-oriented activities.
- Higher NAAC accreditation and NIRF ranking.

Governance Quality Index						
Target	Faculty Positions Vacant	Non-teaching to Teaching staff	UG Programs	PG Programs	Doctoral Programs	Faculty's Monthly Salary
Next Year	40	100	4	4	0	0



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At Present	40	100	4	3	0	0
After 5 years	0	100	6	5	0	0

Academic Excellence Index							
Target	Exam conduction & declaration of results	Plagiarism Check	NAAC	Teacher Student Ratio	% Details	No.of foreign collaborations	Subscripti on to INFLIBNE T
At Present	0	N	0	160	% of Visiting Professors : 0 Students passing with 60% or more marks : 10 Students receiving awards at National & International Level : 0 Expenditure on Library,cyber library & Lab : 2 Faculty under pedagogical Training : 100 Faculty involved in further education : 16 Dropout rate : 12	0	Y

Equity Initiative Index					
Target	SC Students %	ST Students %	Female Students %	Existence of CASH	Existence of Social Protection Cell
At Present	20	0	100	Y	Y

Research And Innovation Index				
Target	Pre-faculty Publication	H Index of scholars	Doctoral degrees awarded per academic Staff	% Details
At Present	0	0	0	Staff involved as principal researcher : 0 Research projects fully or more than 50% funded by external agencies,industries : 0 Petents granted : 0 Faculty receiving national/international awards : 0 Income of the institute through research : 0 Doctoral degrees in total number of degrees awarded : 0 Expenditure on research & related Facilities : 0 Income generated from non grant Sources : 0



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Student Facilities						
Target	Professional Development Programs	Placement Cell	Infrastructure Maintenance & Addition	Hostel Beds for Female Students	Hostel Beds for Male Students	Student Feedback Surveys
At Present	0	Y	0	0	0	1

Infrastructure & Others				
Target	Income generated from Training Courses	Income generated from Consultancy Services	Computers-Students Ratio	Internet Connectivity
Next Year	0	0	20	Y

Institutional Project Budget		
Sr.No.	Activities	Project Life Allocation
A	Infrastructure	
	i. Modernization and strengthening of laboratories including contractual technicians recruitment	300000
	ii. Establishment of new laboratories for existing UG and PG programs and for new PG programs including contractual technicians recruitment	0
	iii. Modernization of classrooms	0
	iv. Updation of Learning and training Resources	0
	v. Procurement of furniture	0
	vi. Establishment/ Upgradation of Central and Departmental Computer Centres including contractual technicians recruitment	0
	vii. Modernization/improvements clerical departments	0
	viii. Modernization and strengthening of libraries and increasing access to knowledge resources	300000
	ix. Refurbishment (Minor Civil Works)	0
	x. Students residential infrastructure like hostel,mess etc.,	0
B	Research and development support	
	i. Providing Teaching and Research Assistantships to existing and new M.Phil and Ph.D programs	0
	ii. Provision of resources for research support	0
	iii. Enhancement of R&D and institutional consultancy activities	0
C	Faculty Development Support	
	i. Faculty and Staff Development (including pedagogical training, and organising/ participation of faculty in workshops, seminars and conferences) for improved competence based on Training Needs Assessment	10000
D	Institutional reforms	
	i. Technical assistance for procurement and academic activities	0
	ii. Institutional management capacity enhancement	0
E	Academic support	
	i. Creation of new departments/courses	2
	ii. Enhanced Interaction with Industry	0
	iii. Temporary faculty engagement	0
	iv. Student support activities	5
F	Others	



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	Total	610007
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